

# Eminence Independent Schools

## Gifted & Talented Program

Primary Talent Pool

Parent Nomination Form

Grades K-3



Student's Last Name:

Student's First Name:

Grade:

School Year:

Person Making Nomination:

Relationship to  
Student:

Phone Number:

E-mail Address:

### Expected Areas of Potential:

General Intellectual

Math

Science

Language Arts

Social Studies

Creativity

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**Directions:** Please complete this nomination form and return to your child's teacher. A district gifted education committee will meet and (anonymously) process your child's nomination at one of three regularly scheduled committee meetings during the school year. Nomination packets will include both a parent & teacher nomination. You will be notified of your student's acceptance or denial into the Primary Talent Pool.

I realize this nomination does NOT guarantee acceptance into the Primary Talent Pool program.

I agree

Date of Submission:

## ***Indicators and Evidence***

Section 1: Check behaviors that apply to your child and give specific examples which lead you to believe he or she has high potential. Only mark areas which are relevant to your child.

### **Broad Knowledge Base**

#### **Evidence :**

Seems to know something about "everything"

Loves to interject bits of information during class discussions

Knows how to deal with real-world issues and problems

Stands out in two or more subject areas

### **Intense Interests**

#### **Evidence:**

Displays deep knowledge in an area of interest to kids

Seeks additional information outside of class about topics studied

Referred to by other students as a class expert on a specific subject

Has definite ideas about areas for study or independent research

### **Problem Solving**

#### **Evidence:**

Attempts to solve difficult problems

Sees errors in problem-solving

Sees the unusual solution to a problem

Solves problems easily and intuitively, sometimes without realizing how he/she knew the answer

### **Connections**

#### **Evidence:**

Connects ideas or concepts, sometimes between subject areas

Gives real world examples when new concepts are presented

Skips ahead in class discussion

Asks thoughtful questions

**Language**

Uses an advanced vocabulary for grade level  
Speaks or writes fluently  
Is an avid reader  
Uses vocabulary that is specific to content areas

**Evidence:****Creativity**

Generates original ideas and unique ideas unlike others in class  
Loves details, becomes very absorbed in products  
Relishes in wild, off the wall, humor.  
Overflows with ideas

**Evidence:**

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***Section 2: Please answer the following questions about your child.***

Tell about your child's interests, hobbies and activities, noting any that are intense interests.

Describe any differences you have noticed between your child and other children of the same age. If none, go on to the next question.

Tell what types of things or situations frustrate your child.

What else leads you to believe your child is a high potential learner?

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