

# Eminence Independent Schools

## Gifted & Talented Program

### Performing Arts (Vocal/Instrumental) Nomination

Grades 4-12



Student's Last  
Name:

Student's First  
Name:

Nominating  
Person:

Relationship to  
Student:

Grade:

School Year:

Nomination for:

---

**Three pieces of information are required. Please select the evidence that you are including with this nomination.**

If applicable, specify instrument:

*Performing Arts Checklist*

*Recommendation Narrative*

*Audition Results- To be completed by student*

*Portfolio Alternate: Selected for special program*

*Other*

Identify other evidence:

If "selected for special program" was checked, identify the program hers:

---

### **Special Considerations** *Please mark if applicable*

#### **Environmental**

Transiency (3+ moves)

Home with little enrichment/stimulation

Parental attitude of rejection/indifference

#### **Cultural Considerations**

Inability to function meaningfully in dominant culture due to lack of exposure

Standards conflict with dominant culture, involving peers, parents, & community

Lower self-esteem due to self-comparison with dominant culture standards

#### **Language Considerations**

English as a second language

Lack of verbal intellectual stimulation due to limited language facility

#### **Economic Considerations**

Residence in depressed economic area with a high concentration of poverty

Low family income (free/reduced lunch)

Large family living at subsistence level

Inability to participate in varied experiences outside the home

**Other Considerations**

Medical issues impacting achievement

Other factors as described in recommendation

---

**Performing Arts Checklist**

Please rate

4=almost always, 3=frequently, 2=occasionally, 1=seldom

Sings/plays on pitch

Remembers melodies easily & accurately

Hears mistakes or inaccuracies in self and performance of others

Learns musical compositions at a faster pace than peers

Sets high standards of quality for self

Expresses feeling or emotion through music

Shows a sustained & intense interest in music

Recognized by others as musically talented

Deemonstrates originality (i.e. composes tunes, either informally or formally)

Performs consistently at a high level

**Total Score**

---

**Performing Arts Nomination Recommendation Narrative**

Please describe behaviors or performance that leads you to believe this student is gifted in **Performing Arts: Instrumental or Vocal**. Feel free to reference the checklist criteria on this form. How is the student different from his or her grade peers in regards to musical ability? Be specific.

Indicate which of the following topics will be included in your narrative: (Minimum of 2 Required)

Sound Quality

Application of Instruction

Self-Instruction

Performance Characteristics

Original Composition

Self-instruction

Awards/Honors

Other

Student/Description Narrative: