

Eminence Independent Schools

Gifted & Talented Program

General Intellectual Ability Nomination

Grades 4-12



Student's Last Name:

Student's First Name:

Teacher Nominating:

Grade:

School Year:

Three pieces of information are required. Please select the evidence that you are including with this nomination.

Intellectual Ability Test

General Ability Checklist

Recommendation

Additional evidence may be submitted for consideration. To meet criterion, evidence must be considered valid, reliable, and convincing. Please check any additional documentation you will submit with this nomination.

continuous progress data

NWEA MAP data

General Academic Jot Down Note form

Work Samples demonstrating exceptional performance

Parent Nomination

Other

Describe other evidence submitted below.

Special Considerations *Please mark if applicable*

Environmental

Transiency (3+ moves)

Home with little enrichment/stimulation

Parental attitude of rejection/indifference

Language Considerations

English as a second language

Lack of verbal intellectual stimulation due to limited language facility

Cultural Considerations

Inability to function meaningfully in dominant culture due to lack of exposure

Standards conflict with dominant culture, involving peers, parents, & community

Lower self-esteem due to self-comparison with dominant culture standards

Economic Considerations

Residence in depressed economic area with a high concentration of poverty

Low family income (free/reduced lunch)

Large family living at subsistence level

Inability to participate in varied experiences outside the home

Other Considerations

Medical issues impacting achievement

Other factors as described in recommendation

Intellectual Ability Test

Name of the Intellectual Ability Test:

Please indicate the student's score

General Intellectual Ability Checklist

Rate **only** in nominated content area
4=almost always, 3=frequently, 2=occasionally, 1=seldom

Benefits from rapid rate of presentation

Exhibits large, advanced and/or rich vocabulary

Asks endless questions and demonstrates inquisitive nature

Reads avidly; may choose to read rather than do assigned work or reads for recreation

Comprehends directions, instructions, and information easily

Maintains a variety of interests or an interest in a single area

Seems to know many things that have not been taught

Possesses excellent long and short term memory- recalls detailed information

Thinks abstractly and understands advanced concepts

Perceives connections and relationships that may not be obvious to others

Total Score

General Intellectual Nomination Recommendation Narrative

Please describe behaviors or performance that leads you to believe this student is gifted in **General Intellectual Ability**. Feel free to reference the checklist criteria on this form. How is the student different from his or her grade peers?

Indicate which of the following topics will be included in your narrative.

Rate of Learning

Broad Knowledge Base

Reasoning

Complex Thought

Inquisitiveness

Current Modifications

Other

Student Recommendation Narrative: