

***Eminence Independent Schools:
General Intellectual Ability Jot Down Notes***

Teacher Name: _____

Date: _____

Sees connections/ recognizes patterns, may want to know who the content being taught "fits in"	Asks many probing questions, sometimes to a point of irritating others.	Appears to have a deep sense of justice. May correct others seen as wrong.	Able to work one or two years above others in age group.
Widely read or likes to read. May prefer to read rather than be with others.	Seems to know many things that have not been taught.	Has a large vocabulary but may choose when to display it.	Benefits from rapid rate of presentation. May refuse to do work seen as "busy work."
Displays intensity for learning. Preoccupied and hard to move on to new area.	Prefers a few close friends to many friends.	Likes to observe before trying new activities. Thinks through ideas before sharing with others.	Knowledgeable about things peers may not be aware of.
Prefers to work independently with little direction.	Displays abstract thinking. Requires time to think before responding.	High energy level- physical, intellectual and psychological.	May have discrepancies between physical, social and intellectual development.