

Eminence Independent Schools

Gifted & Talented Program

Creativity Nomination

Grades 4-12



Student's Last Name:

Student's First Name:

Teacher Nominating:

Grade:

School Year:

Three pieces of information are required. Please select the evidence that you are including with this nomination.

Creativity Checklist

General Ability Checklist

Creativity Screening Results (if available)

Student Work Samples -use Work Sample Cover Sheet

Additional evidence may be submitted for consideration. To meet criterion, evidence must be considered valid, reliable, and convincing. Please check any additional documentation you will submit with this nomination.

Creativity Jot Down Note form

Work Samples demonstrating exceptional performance

Parent Nomination

Other

Describe other evidence submitted below.

Special Considerations *Please mark if applicable*

Environmental

Transiency (3+ moves)

Home with little enrichment/stimulation

Parental attitude of rejection/indifference

Language Considerations

English as a second language

Lack of verbal intellectual stimulation due to limited language facility

Cultural Considerations

Inability to function meaningfully in dominant culture due to lack of exposure

Standards conflict with dominant culture, involving peers, parents, & community

Lower self-esteem due to self-comparison with dominant culture standards

Economic Considerations

Residence in depressed economic area with a high concentration of poverty

Low family income (free/reduced lunch)

Large family living at subsistence level

Inability to participate in varied experiences outside the home

Other Considerations

Medical issues impacting achievement

Other factors as described in recommendation

Creativity Checklist

Please rate

4=almost always, 3=frequently, 2=occasionally, 1=seldom

Doesn't mind being different or having unusual ideas

Makes unusual connections between seemingly unrelated (remote) ideas

Entertains self through imagination: reads, writes, draws, daydreams, etc.

Sees humor in situations that others may not see

Viewed by others as unique

Retains own ideas during group work or in group discussion

Produces impressive work when given creative product choice or assignment in interest area

Displays energy, mind constantly moving

Generates many ideas and/or expands on ideas with great detail

Enjoys spontaneity more than routine/drill

Total Score***Creativity Nomination Recommendation Narrative***

Please describe behaviors or performance that leads you to believe this student is gifted in **Creativity**. Feel free to reference the checklist criteria on this form. How is the student different from his or her grade peers?

Indicate which of the following topics will be included in your narrative.

Idea Generation (fluency)

Creative Products

Humor

Idea Development (elaboration)

Imagination

Inquisitive nature

"Out of the box" Thinking (originality)

Uniqueness of Personality

Other

Student Recommendation Narrative: