

# Eminence Independent Schools

## Gifted & Talented Program

### Visual Arts Nomination

Grades 4-12



Student's Last  
Name:

Student's First  
Name:

Nominating  
Person:

Relationship to  
Student:

Grade:

School Year:

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**Three pieces of information are required. Please select the evidence that you are including with this nomination.**

Visual Arts Checklist

Recommendation Narrative

Portfolio Pieces (3) Print and submit cover sheet for each piece. Work may be in 2-D or 3-D form.

Portfolio Alternate: Selected for GSA

Other

Identify other evidence:

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**Special Considerations** *Please mark if applicable*

#### Environmental

Transiency (3+ moves)

Home with little enrichment/stimulation

Parental attitude of rejection/indifference

#### Language Considerations

English as a second language

Lack of verbal intellectual stimulation due to limited language facility

#### Cultural Considerations

Inability to function meaningfully in dominant culture due to lack of exposure

Standards conflict with dominant culture, involving peers, parents, & community

Lower self-esteem due to self-comparison with dominant culture standards

#### Economic Considerations

Residence in depressed economic area with a high concentration of poverty

Low family income (free/reduced lunch)

Large family living at subsistence level

Inability to participate in varied experiences outside the home

#### Other Considerations

Medical issues impacting achievement

Other factors as described in recommendation

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## **Visual Arts Checklist**

Please rate

4=almost always, 3=frequently, 2=occasionally, 1=seldom

Grasps basic art skills quickly and easily

Incorporates many elements into artwork; including use of line, color, and texture

Concentrates on art for long periods of time

Enjoys talking about, looking at works of art

Produces outstanding original art products

Enjoys trying out new art materials

Sets high standards of quality for own artwork

Recognized by others as artistically talented

Demonstrates elaboration in own work

Manipulates visual arts tools with skill

## Total Score

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### ***Visual Arts Nomination Recommendation Narrative***

Please describe behaviors or performance that leads you to believe this student is gifted in **Visual Arts**. Feel free to reference the checklist criteria on this form. How is the student different from his or her grade peers in regards to artistic ability? Be specific.

Indicate which of the following topics will be included in your narrative: (Minimum of 2 Required)

Use of Art Elements

Awards, Honors

Work Characteristics

Resourcefulness

Uniqueness of Personality

Originality

Other

Student/Description Narrative: