

Eminence Independent Schools

Gifted & Talented Program

Specific Academic Nomination

Grades 4-12



Student's Last Name:

Student's First Name:

Teacher Nominating:

Academic Area of Nomination

Grade:

School Year:

Three pieces of information are required. Please select the evidence that you are including with this nomination.

Norm referenced test in the academic area of nomination

Specific Academic Checklist

Recommendation

Additional evidence may be submitted for consideration. To meet criterion, evidence must be considered valid, reliable, and convincing. Please check any additional documentation you will submit with this nomination.

continuous progress data

Specific Academic Jot Down Note form

Work Samples demonstrating exceptional performance

Parent Nomination

Other

Describe other evidence submitted below.

Special Considerations *Please mark if applicable*

Environmental

Transiency (3+ moves)

Home with little enrichment/stimulation

Parental attitude of rejection/indifference

Language Considerations

English as a second language

Lack of verbal intellectual stimulation due to limited language facility

Cultural Considerations

Inability to function meaningfully in dominant culture due to lack of exposure

Standards conflict with dominant culture, involving peers, parents, & community

Lower self-esteem due to self-comparison with dominant culture standards

Economic Considerations

Residence in depressed economic area with a high concentration of poverty

Low family income (free/reduced lunch)

Large family living at subsistence level

Inability to participate in varied experiences outside the home

Other Considerations

Medical issues impacting achievement

Other factors as described in recommendation

Norm Reference Test

Name of the Norm Reference Test:

Was the student tested in the academic area of referral on this test?

Please indicate the student's percentile

Specific Academic Checklist

Rate only in nominated content area
4=almost always, 3=frequently, 2=occasionally, 1=seldom

Benefits from rapid rate of presentation in this content area

Exhibits advanced content vocabulary

Asks probing questions in this content area

Pursues content area information outside the classroom

Understands advanced content area concepts

Recognized by peers as a content area expert

Seems to know how many things within content area that have not been taught

Retains what has been taught in content area with ease

Recognizes errors related to this content area made by others

Perceives content connections & relationships that may not be obvious to others

Total Score

Recommendation Narrative

Please describe behaviors or performance that leads you to believe this student is gifted in Specific Academic Ability. Feel free to reference the checklist criteria on this form. How is the student different from his peers in the specific academic area?

Indicate which of the following topics will be included in your narrative.

Rate of Learning

Content Knowledge

Content Application

Current Modifications

Inquisitiveness

Other

Student Recommendation Narrative: