

# Eminence Independent Schools

## Gifted & Talented Program

### Performing Arts (Dance/Drama) Nomination

Grades 4-12



Student's Last  
Name:

Student's First  
Name:

Nominating  
Person:

Relationship to  
Student:

Grade:

School Year:

Nomination for:

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**Three pieces of information are required. Please select the evidence that you are including with this nomination.**

*Performing Arts Checklist*

*Recommendation Narrative*

*Performing Arts Resume- To be completed by student*

*Portfolio Alternate: Selected for GSA*

*Other*

Identify other evidence:

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### **Special Considerations** *Please mark if applicable*

#### **Environmental**

Transiency (3+ moves)

Home with little enrichment/stimulation

Parental attitude of rejection/indifference

#### **Language Considerations**

English as a second language

Lack of verbal intellectual stimulation due to limited language facility

#### **Cultural Considerations**

Inability to function meaningfully in dominant culture due to lack of exposure

Standards conflict with dominant culture, involving peers, parents, & community

Lower self-esteem due to self-comparison with dominant culture standards

#### **Economic Considerations**

Residence in depressed economic area with a high concentration of poverty

Low family income (free/reduced lunch)

Large family living at subsistence level

Inability to participate in varied experiences outside the home

#### **Other Considerations**

Medical issues impacting achievement

Other factors as described in recommendation

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## ***Performing Arts Checklist***

Please rate

4=almost always, 3=frequently, 2=occasionally, 1=seldom

Handles body with ease/poise for age

Commands and holds the attention of others when performing

Imitates gestures or movements easily- (For drama-imitates gestures, walks, speaking patterns, etc.)

Uses facial expressions and/or body to communicate feelings effectively

Sets high standards of quality for self

Picks up skills with minimal instruction

Shows a sustained & intense interest in drama and/or dance

Demonstrates originality (ex: performs spontaneously with own invented material, gives new ideas to others, etc.)

Evokes emotion from audience when performing

Recognized by others as talented in drama or dance

**Total Score**

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## ***Performing Arts Nomination Recommendation Narrative***

Please describe behaviors or performance that leads you to believe this student is gifted in **Performing Arts: Dance or Drama**. Feel free to reference the checklist criteria on this form. How is the student different from his or her grade peers in regards to artistic ability? Be specific.

Indicate which of the following topics will be included in your narrative: (Minimum of 2 Required)

Performance Characteristics

Application of Instruction

Self-Instruction

Original Composition

Sensitivity

Other

Student/Description Narrative: