

Eminence Independent Schools

Gifted & Talented Program



Parent Nomination Form

Grades 4-12

Student's Last Name:

Student's First Name:

Grade:

School Year:

Person Making Nomination:

Relationship to
Student:

Phone Number:

E-mail Address:

Directions: Please complete this nomination form and return to your child's teacher. A district gifted education committee will meet and (anonymously) process your child's nomination at one of three regularly scheduled committee meetings during the school year. Nomination packets will include both a parent & teacher nomination and may include former or current testing results and other relevant information. You will be notified of your student's acceptance or denial into the Primary Talent Pool.

I realize this nomination does NOT guarantee acceptance into the gifted education program.

I agree

Date of Submission:

By checking the box below I am granting permission for my child to take additional tests when necessary for acceptance in the gifted education program.

Differences between the Bright Child and the Gifted Learner by Janice Szabos

Read over the descriptions of both the bright child and gifted learner. Consider the column where you think your child is most often described.

BRIGHT CHILD

Knows the answers
Is interested
Is attentive
Has good ideas
Works hard
Answers the questions
Top group
Listens with interest
Listens with ease
6-8 repetitions
Understands ideas
Enjoys peers
Grasps the meaning
Completes assignments
Is receptive
Copies accurately
Enjoys school
Absorbs information
Technician
Good memorizer
Enjoys straightforward, sequenced presentation
Is alert
Is pleased with own learning

GIFTED LEARNER

Asks the questions
Is highly curious
Is mentally and physically involved
Has wild, silly ideas
Plays around, yet tests well
Discusses in detail, elaborates
Beyond the group
Shows strong feelings and opinions
Already knows
1-2 repetitions for mastery
Constructs abstractions
Prefers adults
Draws inferences
Initiates projects
Is intense
Creates a new design
Enjoys learning
Manipulates information
Inventor
Good guesser
Thrives on complexity
Is keenly observant
Is highly self-critical

In your opinion, which of the above columns best describes your child? It is recommended that you highlight these descriptors in your responses to the questions about your child.

Bright Child Descriptions

Gifted Learner Descriptions

I am referring my student for the following area(s) of giftedness: *Please indicate the area(s) you are referring your child for consideration with a check.*

The following definitions have been provided by the Kentucky Department of Education in Regulation: 704 KAR 3:285

GENERAL INTELLECTUAL ABILITY means possessing: (a) Either the potential or demonstrated ability to perform at an exceptionally high level in general intellectual ability, which is usually reflected in extraordinary performance in a variety of cognitive areas, such as abstract reasoning, logical reasoning, social awareness, memory, nonverbal ability and the analysis, synthesis, and evaluation of information, and (b) A consistently outstanding mental capacity as compared to children of one's age,

SPECIFIC ACADEMIC APTITUDE means possessing either potential or demonstrated ability to perform at an exceptionally high level in one (1), or very few related, specific academic areas significantly beyond the age, experience or environment of one's chronological peers.

CREATIVE OR DIVERGENT THINKING ABILITY means possessing either potential or demonstrated ability to perform at an exceptionally high level in creative thinking and divergent approaches to conventional tasks as evidenced by innovative or creative reasoning, advanced insight and imagination, and solving problems in unique ways.

LEADERSHIP means possessing either potential or demonstrated ability at an exceptionally high level in social skills and interpersonal qualities such as poise, effective oral and/or written expression, managerial ability and/or vision to set goals and organize others to successfully reach those goals.

VISUAL OR PERFORMING ARTS ABILITY means possessing either potential or demonstrated ability to perform at an exceptionally high level in the visual or performing arts and demonstrating the potential for outstanding aesthetic production, accomplishment, or creativity in visual art, dance, music, or drama.

Please answer the following questions about your child.

Refer to the descriptors above

Please describe behaviors or observations that lead you to believe your child is gifted in the area(s) you have indicated.

If a current or past teacher has made changes to the regular curriculum to meet your child's needs, please include that information as it relates to the area(s) of nomination.