

# Eminence Independent Schools

## Gifted & Talented Program

### Leadership Nomination

Grades 4-12



Student's Last  
Name:

Student's First  
Name:

Nominating Person:

Relationship to  
Student:

Grade:

School Year:

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**Three pieces of information are required. Please select the evidence that you are including with this nomination.**

*Leadership Ability Checklist*

*Recommendation with 3 Event Observations*

*Leadership Portfolio (to be completed by the student)*

**Additional evidence may be submitted for consideration. To meet criterion, evidence must be considered valid, reliable, and convincing. Evidence must support behaviors /performance outlined in the EIS Leadership Checklist. Please check any additional documentation you will submit with this nomination.**

Parent nomination

Leadership Jot Down Notes Form

Other

Describe other evidence submitted below.

**Special Considerations** *Please mark if applicable*

#### Environmental

Transiency (3+ moves)

Home with little enrichment/stimulation

Parental attitude of rejection/indifference

#### Language Considerations

English as a second language

Lack of verbal intellectual stimulation due to limited language facility

**Cultural Considerations**

Inability to function meaningfully in dominant culture due to lack of exposure

Standards conflict with dominant culture, involving peers, parents, & community

Lower self-esteem due to self-comparison with dominant culture standards

**Economic Considerations**

Residence in depressed economic area with a high concentration of poverty

Low family income (free/reduced lunch)

Large family living at subsistence level

Inability to participate in varied experiences outside the home

**Other Considerations**

Medical issues impacting achievement

Other factors as described in recommendation

**Leadership Ability Checklist**

Please rate

4=almost always, 3=frequently, 2=occasionally, 1=seldom

Influences others to work towards goals

Brings structure to & organizes activities

Interacts easily with peers & adults

Often self-assertive & persistent in beliefs

Communicates effectively

Shows sensitivity to others & situations

Establishes the mood of a group

Recognizes other's skills & abilities

Initiates activities with peers

Displays self-confidence

**Total Score**

**Leadership Nomination Recommendation Narrative**

Please describe behaviors or performance that leads you to believe this student is gifted in **Leadership**. Feel free to reference the checklist criteria on this form. How is the student different from his or her grade peers?

Which of the following topics will be discussed in the three events?

Peer Relations

Negative Leadership

Leadership in Group Experiences

Communication Skills

Uniqueness of Personality

Peer Recognition of Leadership

Event 1:

Event 2:

Event 3: